Dear Honorable Members of the Connecticut State Legislature:

As a parent I am writing to you regarding my concerns of the Implementation of the Common Core Standards.

My concerns are as follows:

- they were not written by educators
- they were adopted by CT without any legislative approval
- the standards are inappropriate for early childhood learning
- our local Board of Education has lost control of our school
- the data mining aspect that goes along with the standards are questionable on many levels
- SBAC has not been piloted and our children HAVE to take the field test which no results will be given, parents were not asked if they wanted their child to participate in a the field test. Our schools are tellings parents their children have to take it, even though no results will be shared.
- there are no projected cost analysis to the state as to how much this is going to cost the tax payers.

The whole standardized testing issue is very troublesome as well. I realize that this has been going before Common Core but now certainly seems to be more 'important'.

I feel the list can go on and on.

My husband and I moved to CT for many reasons and we love it here. One of them being, that overall, CT has an excellent reputation out there as having some of the best public schools. I feel as though a bully came along and told the State of CT that is not true and the State just agreed and said that they bully was correct and jumped on the band wagon.

I fear for the state of our public education system. I think we will be seeing a lot of parents pulling their children out of public schools and choosing alternative schooling options from independent day schools, Catholic, homeschool, etc.

I'm not against standards, but I do have issues with how this has been handled, some of the content that has been coming out as a results of the standards and the extra pressure that is put on our children, especially at such a young age. It's inappropriate and there are plenty of studies out there that will tell you what is best for our early learners. I'm not sure why these studies and educators that have conducted the studies have not been consulted. Early childhood education has not changed much over the years. Young children learn the same way they did 100 years ago, through PLAY, not 'rigorous' academic content.

Thank you for your time. I do hope that you will be thoroughly looking into this matter. It's a matter of our future.

Regards, Patricia A. Brett New Hartford, CT Pbrett450@gmail.com